

**GLENGORMLEY CONTROLLED  
INTEGRATED PRIMARY SCHOOL**

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**EMBEDDING SAFEGUARDING  
INTO EVERYDAY PRACTICE  
WITH CPOMS STUDENTSAFE**

## ABOUT GLENGORMLEY CONTROLLED INTEGRATED PRIMARY

Glengormley Controlled Integrated Primary is a unique and inclusive school located in Newtownabbey, just outside Belfast. Originally a village community, the area has grown into a busy suburb, with the school now serving a diverse population of families from across the region.

What makes Glengormley stand out is its integrated model, welcoming both Protestant and Catholic children in an area where many schools remain divided. Diversity is central to its ethos:

- **25% of pupils are “newcomers” – children from different countries and backgrounds**
- **25% receive free school meals**
- **25% have special educational needs (with some overlap across categories)**

Alongside its 265 pupils across 10 classes, the school runs a preschool playgroup (ages 2-4), a breakfast club, Wraparound Care daily and holiday programmes, creating additional safeguarding demands across multiple contexts.

The staff team includes around 50 staff, all contributing to keeping children safe and thriving.

“Our job is to educate, but our biggest priority is to keep people safe—children, staff, and vulnerable adults alike. Safeguarding isn’t separate; it’s part of everything we do. If it’s done well, it should almost be invisible.”

**Nigel Arnold // Principal**

## THE CHALLENGE

1

Before adopting CPOMS StudentSafe, safeguarding was managed through paper-based systems and locked filing cabinets. While this approach was common at the time, it created significant risks and inefficiencies.

2

Staff had to store sensitive files manually, run between classrooms to retrieve information, and delay action if an incident happened. Disclosures and safeguarding concerns could only be dealt with once staff physically accessed records, creating barriers to timely intervention.

3

As the school evolved, and incidents became more complex, with police sharing information about issues at home, more disclosures from children, and an increased focus on child protection. Staff's workload grew sharply in response.

4

There were also major issues around security and access. Only certain staff should see specific cases, yet the old system made it hard to control who had visibility. CPOMS, with its two-factor authentication and role-based permissions, gave the school confidence that sensitive information was protected, while still easily accessible to the right people.

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**Now I can authorise exactly who sees what. There's no running around with files, no delays. Notifications go straight to staff on their phones or iPads. It saves time, energy, and allows us to think carefully about each case.**

Nigel Arnold  
Principal

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## HOW CPOMS HELPED

When looking for a solution, ease of use and intuitive design were key. Other systems felt clunky and off-putting for staff, but CPOMS was simple, user-friendly, and secure.

- **Categories and subcategories** made logging incidents straightforward.
- The **threaded action tool** allowed staff to build a clear narrative around incidents, with contextual updates recorded in one place.
- The **library function** allowed safeguarding policies, training materials, and guidance to be stored and shared directly with staff through alerts.



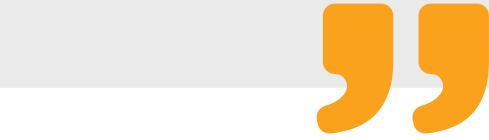
The leadership team also valued CPOMS' progressive development and responsiveness to customer feedback.

"Nothing compares to CPOMS. I've always been impressed by how it evolves. They don't force extras on schools—the product stands on its own." **Nigel Arnold // Principal**



**There's an intelligence to CPOMS. It feels intuitive, quick, and simple to use. Staff aren't scared of it. It doesn't try to be everything for everyone. It just does what schools need brilliantly.**

**Nigel Arnold**  
**Principal**



## IMPLEMENTATION

**The rollout of CPOMS was led by Principal Nigel Arnold and designed to be gradual and manageable.**

### **STEP 1: TEACHER-LED INPUT**

Initially, teachers were responsible for entering incidents into CPOMS, while non-teaching staff passed concerns to them. This ensured safeguarding information was logged consistently while avoiding overwhelming staff with different levels of responsibility.

### **STEP 2: TRAINING**

CPOMS was integrated into the school's annual safeguarding training, ensuring staff understood its use alongside broader safeguarding practices.

### **STEP 3: ALIGNMENT**

CPOMS was easily configured to fit the school's existing safeguarding policies with no major policy changes required.

### **STEP 4: DATA MIGRATION**

While early firewalls created challenges, these were resolved, and once integrated with the MIS, CPOMS began updating automatically.

# THE RESULTS

Since adopting CPOMS StudentSafe, Glengormley has experienced a transformation in safeguarding practice.

1

## SPEED & EFFICIENCY

Concerns can now be logged instantly, with notifications sent securely to the right people.

2

## SECURITY

Paper files have been replaced by digital records, accessible only through two-factor authentication.

3

## CONSISTENCY & CONTINUITY

Every concern is logged in the same way, creating robust, audit-ready reports for agencies, governors, and inspections.

4

## COLLABORATION

Staff can communicate via case threads, ensuring no detail is missed and enabling collective decision-making.

5

## VALUE FOR MONEY

Compared to other software, CPOMS is seen as excellent value—an investment that pays for itself in time and security.



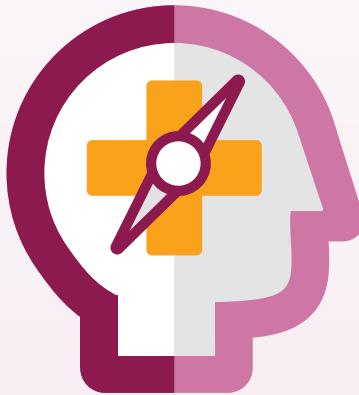
**CPOMS is worth every penny. It saves time, it saves energy, and it makes safeguarding more effective. In the context of a school budget, the cost is a drop in the ocean—it pays for itself many times over.**

Nigel Arnold  
Principal



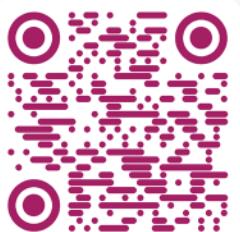
**“Even when there were fewer pupils, you couldn’t wait until 3pm to act on a concern. More incidents, more layers, and more responsibility meant the job of Designated Safeguarding Lead became bigger than ever. CPOMS gave us efficiency, urgency, and security that simply weren’t possible before.”**

Nigel Arnold // Principal



**“I’d need a crowbar to be moved off CPOMS. It has transformed how we safeguard. I couldn’t imagine doing this job without it.”**

Nigel Arnold // Principal



For more information on how CPOMS software can help your setting enhance safeguarding processes and information sharing capabilities, request a personalised demonstration.

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