



AMERSHAM SCHOOL

**Amersham School
Sees Stronger
Chronologies and
Smarter Reporting
with CPOMS**

ABOUT AMERSHAM SCHOOL

Amersham School is a secondary education setting serving approximately 1,075 pupils in Buckinghamshire. With a focus on both academic achievement and student wellbeing, the school is committed to creating a safe, secure environment where concerns are identified early and addressed effectively. Karis Rundle, Associate Deputy Head, plays a key role in overseeing safeguarding processes and ensuring that systems support proactive, informed decision-making.

As the school's safeguarding responsibilities continued to grow, leaders recognised the need for a more comprehensive and analytical approach to recording and managing concerns. The implementation of CPOMS StudentSafe, alongside Engage, the Cases and Forms module, and StaffSafe, provided a platform to strengthen oversight, improve chronologies, and support earlier intervention.

“CPOMS Student Safe has transformed the way we record, analyse, and respond to safeguarding concerns. It is simple for staff to use, powerful for leaders, and ensures nothing is missed.”

Karis Rundle, Associate Deputy Head, Amersham School

THE CHALLENGE

Before adopting CPOMS StudentSafe, safeguarding concerns could be recorded, but the system in place only allowed for surface-level documentation. While incidents were logged, staff struggled to analyse trends, link related concerns, or take a proactive approach to emerging risks.

Information often existed in separate places, making it difficult for safeguarding leads to develop a complete and detailed picture of a pupil's experience. Without strong reporting functionality, identifying patterns across year groups or cohorts required additional manual effort and carried the risk of important insights being missed.

Staff at Amersham noticed they had

- limited depth in safeguarding recording and analysis
- difficulty identifying patterns and emerging themes across pupils or year groups
- information held in silos, restricting a holistic understanding of need
- time-consuming and inconsistent safeguarding transfers during pupil transitions
- reduced ability to take a proactive, data-informed approach



Transitions between schools presented a particular pressure point. When pupils moved from primary schools or into alternative provision, safeguarding information could be inconsistent in format and detail. Leaders needed a system that could support collaboration across settings, streamline transfers, and help ensure continuity of care.

The school also wanted a solution that would integrate with wider data sets, support enhanced SEN oversight, and allow leaders to stay ahead of concerns rather than responding once issues had escalated.

HOW CPOMS HELPED

The introduction of CPOMS StudentSafe provided Amersham School with an intuitive, centralised safeguarding platform that supports both day-to-day recording and strategic oversight.

For staff, the system is straightforward and accessible. Concerns can be logged quickly, without unnecessary barriers, ensuring information is captured as soon as it arises.

For safeguarding leads and senior leaders, the depth of functionality has had a significant impact.

- **Centralised reporting.** Robust permissions, detailed chronologies, and advanced reporting tools allow information to be brought together into a single, coherent safeguarding narrative for each pupil.
- **Detailed chronologies.** Concerns can be linked, reviewed over time, and analysed across year groups, forms, or defined time periods. This allows leaders to identify patterns, monitor risk, and intervene earlier where needed.

Implementation was supported by responsive technical and customer support, helping the school embed the system smoothly. CPOMS has also evolved alongside the school's needs, including strengthening SEN oversight and supporting integration with attendance data and wider safeguarding insights.

“Safeguarding transfers from primary schools and into alternative provision are significantly easier and more consistent.”

Karis Rundle, Associate Deputy Head, Amersham School

The system has made transitions of students moving to other schools

- more consistent and reliable
- efficient and accurate
- structured and complete

THE RESULTS

Since implementing CPOMS, Amersham School has seen clear improvements in both efficiency and effectiveness across safeguarding practices.

PROCESSES ARE MORE STREAMLINED

- reducing time spent searching for information or piecing together context from multiple sources
- allowing staff to focus on responding to concerns quickly and providing meaningful support to pupils

SENIOR LEADERS NOW HAVE

- greater visibility and confidence that safeguarding concerns are being appropriately recorded, monitored, and addressed
- an ability to analyse trends across individuals, year groups, and time periods for earlier intervention and more targeted support

LINKING SAFEGUARDING INSIGHTS

- attendance data has further strengthened the school's ability to monitor vulnerability and respond proactively

THE PLATFORM SUPPORTS STATUTORY RESPONSIBILITIES

- through CPOMS Engage, annual safeguarding reports for the local authority can be produced more efficiently
- clear, evidence-based data that reflects both actions taken and outcomes achieved

As a result, safeguarding at Amersham School is now more cohesive, data-informed, and forward-looking with three key highlights to note:

- staff are confident in recording concerns
- leaders are equipped with deeper insight
- transitions between settings are more secure and consistent

By strengthening chronologies, improving reporting, and supporting collaboration, CPOMS underpins the school's commitment to keeping pupils safe and ensuring that every decision is made with their wellbeing at the centre.



The reporting and chronology features are invaluable. If we are ever challenged, we can evidence our knowledge and actions with confidence.

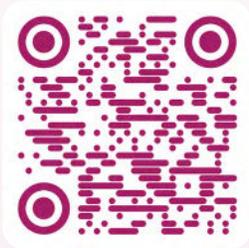
Karis Rundle, Associate Deputy Head, Amersham School





“Staff find CPOMS very simple to use – they can log a concern quickly without unnecessary steps.”

Karis Rundle, Associate Deputy Head, Amersham School



For more information on how CPOMS software can help your setting enhance safeguarding processes and information sharing capabilities, request a personalised demonstration.

01756 797766 | cpoms.co.uk | sales@cpoms.co.uk



@CPOMSUK



@CPOMSSAFEGUARDING



@CPOMSUK